



## Support for Autistic People and those with a Learning Disability: Implementing the new policy and guidance for the Dynamic Support Register and Care (Education) and Treatment Reviews

You are invited to a workshop on Wednesday 7<sup>th</sup> June (in-person or via MS Teams) to coproduce the implementation of the new guidance.

This document provides:

- further details of the event
- the background to the changes
- details of what we will be working on during the day.

The Dynamic Support Register (DSR) is a tool that brings people together who are involved in supporting local children, young people and adults with learning disabilities and/or autism (LD&A). Its purpose is to identify those at most need of support to reduce the likelihood of unnecessary or inappropriate admission to mental health or specialist hospitals or residential placements. It provides a collaborative forum for communication where a person's support needs can be reviewed, and issues escalated where appropriate.

A Care (Education) and Treatment Review (C(E)TR) is a review meeting that is focused on individuals with LD&A who either have been admitted or may be about to be admitted to a specialist mental health / learning disability hospital. They seek to ensure system partners are working with people and families to provide the right care, education and treatment to avoid the need for an admission to a mental health hospital and ensure good care for all.

The DSR and C(E)TR are central to the NHS Long Term Plan commitments by 2024 to:

- reduce the number of children and adults with LD&A in mental health inpatient services
- avoid inappropriate admissions to mental health inpatient settings
- develop responsive, person-centred services in the community

New policy and Guidance was published on 25 January 2023. The new guidance aims to support local NHS services to better understand the needs of people with a LD&A in their area, so that they can make sure people receive the right support.

They [DSR/C(E)TR] are part of an integrated, whole system approach ... This approach will only succeed where there is a shared commitment across organisations and key individuals to engaging with and supporting the highest standards of practice and quality in the delivery of DSRs and C(E)TRs. [Foreword p 6]

### **Key changes**

The new policy stresses a greater focus on:

- Local visibility and understanding of the DSR
- Shared ownership across local systems to improve joint working
- LD&A Children and young people placed in 52-week residential schools and colleges
- LD&A Looked After Children (LAC) (children in the care of their local authority)
- The value of co-production in local implementation
- The importance of the role of advocacy in C(E)TRs

### Process changes:

- There must be a clear way to stratify the needs and risks of people
- A right to self-refer onto the DSR
- A clear link to referrals for keyworkers, C(E)TRs and support for unpaid carers
- Changes to frequency of C(E)TR meetings
- Includes people in inpatient mental health settings and links to commissioner oversight visits

### Shropshire Telford and Wrekin's DSR

The management of the DSR and C(E)TR process forms part of the work undertaken by Shropshire, Telford and Wrekin's Transforming Care Programme. This is delivered on behalf of the Integrated Care Board (ICB) by the Midlands and Lancashire Commissioning Support Unit (MLCSU).

The ICB and MLSCU would like to invite you to a local implementation coproduction event. We are inviting the full range of partners who are important to its success in identifying those at most need of support and ensuring timely, proactive monitoring, intervention and support.

# Wednesday 7<sup>th</sup> June 10.00 am to 1.00pm

Telford and Wrekin CVS, Hazledine House, Central Square Telford Centre, TF3 4JL

There will be a Microsoft Teams option for those unable to attend in person.

For In Person or Teams bookings reserve your place at this link

### Themes of the day

The following is a summary of themes to be discussed on the day with an indication of possible issues to resolve.

#### Risk criteria for assessing and reviewing risk

- The guidance states that All local systems must have an agreed approach to the proactive monitoring of and intervention for people on the DSR
- It recommends the Dynamic Support Database Clinical Support Tool (CYP DSD-CST, Cheshire and Wirral Partnership NHS Foundation Trust, 2019). (copies will be available at the workshop).
- Can we improve this tool?
- Are any areas missing?
- Is it easy to use?
- Does it need to be presented differently?

### Those currently not known to services

- The guidance states all children, young people and adults on the DSR should have a multi-agency care plan and risk management plan. These should identify the lead health or social care professional accountable for the delivery of each action. Where a plan is not in place, the lead professional is responsible for creating one with the person and the agencies involved.
- How do we identify a lead professional in this situation from those attending DSRs (currently SEND reps, heads from LA, MPFT, keyworkers, ICB quality team, ICB care managers).
- How does this relate to individual service eligibility criteria, particularly where people have been turned down for support prior to referral to DSR.
- Does the attendance at DSR need to be widened?
- What does DSR need to do to engage professionals and build an MDT around individuals who are currently unsupported?

### Self-referral processes

- How do we facilitate self-referral to ensure accessibility by individuals with LDA and families/carers?
- Is there a role for support/advocacy organisations to support self-referral? What do we need to do to support this?
- Will a triage model be needed/appropriate? What might this look like?
- How do we keep in contact with parents/individuals? Direct or via lead professional?

### Increased local visibility and understanding of the Dynamic Support Register

- How do we ensure wider understanding of the DSR, its importance, how it operates and how to refer into it?
- How can we develop accessible/easy read material?
- What publicity information do we need to produce?
- The guidance states that information must be placed on the Local Offer Website (for CYP) where else do we need to place it (particularly for adults)?

For further information contact:

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